

**Teacher Person Specification**

*A = Application I= Interview R=Reference E= Essential D = Desirable*

| **Requirements for the advertised position** | **Evidence** | **Essential/ Desirable** |
| --- | --- | --- |
| Ability to teach Food Technology to Key Stage 3 | A, I | E |
| Ability to teach Food Technology to higher GCSE standard | A, I | E |
| **Qualifications** | | |
| Academic degree(s) or other professional qualification(s) relevant to secondary phase | A | E |
| QTS | A | E |
| **Professional Experience** | | |
| Proven track record of excellent classroom practice | A, R, I | E |
| Evidence of continuing professional development or relevant PGCE training | A | E |
| Set high expectations which inspire, motivate and challenge students | A, R, I | E |
| Successful teaching record (in current school or on teaching practice at KS3-KS4) | A, R | E |
| **Knowledge and Skills** | | |
| Knowledge of the KS3 and GCSE curriculum | A, I | E |
| Knowledge of best practice in assessment | A, R, I | E |
| Knowledge of Able, Gifted, Talented and SEND strategies | A, I | E |
| Understanding of self-evaluation processes | A, I | E |
| **Personal and Professional Qualities** | | |
| Belief in sustaining the highest academic standards and excellence | A, R, I | E |
| Ability to prioritise, plan, organise well and work with others to achieve objectives | A, R, I | E |
| Ability to inspire other colleagues and children | I |  |
| Ability to inspire other colleagues and children | A, R, I |  |
| High professional standards in dress, attendance and punctuality | I,R | E |
| Knowledge of and agreement to the school Code of Conduct | R | E |
| Suitability to work with children and satisfactory Enhanced Disclosure with the DBS | E | E |